Our Lady's Catholic Primary School

SEND Information Report

Policy produced by Camden LA/school

Adopted by Governors FGB-Academic year 2025/26

Review date- Academic year 2026/27

1. **What kind of Special Educational Needs does Our Lady's make provision for**:

At our school we make provision for all 4 categories of Special Educational Needs:

Communication and interaction
Children and young people with speech, language and communication needs (SLCN) have difficulty in communicating with others. This may be because they have difficulty saying what they want to, understanding what is being said to them or they do not understand or use social rules of communication. The profile for every child with SLCN is different and their needs may change over time. They may have difficulty with one, some or all of the different aspects of speech, language or social communication at different times of their lives.
Children and young people with ASD, including Asperger's Syndrome and Autism, experience difficulties with language, communication and imagination, which can impact on how they relate to others.

Cognition and learning
Support for learning difficulties may be required when children and young people learn at a slower pace than their peers, even with appropriate differentiation. Learning difficulties cover a wide range of needs, including moderate learning difficulties (MLD), severe learning difficulties (SLD), where children are likely to need support in all areas of the curriculum and associated difficulties with mobility and communication, through to profound and multiple learning difficulties (PMLD)

Social, emotional and mental health difficulties
Children and young people may experience a wide range of social and emotional difficulties which manifest themselves in many ways. These may include becoming withdrawn or isolated, as well as displaying challenging, disruptive or disturbing behaviour. These behaviours may reflect underlying mental health difficulties such as anxiety or depression, self-harming, substance misuse, eating disorders or physical symptoms that are medically unexplained. Other children and young people may have disorders such as attention deficit disorder, attention deficit hyperactive disorder or attachment disorder.

Sensory and/or physical needs
Some children and young people require special educational provision because they have a disability which prevents or hinders them from making use of the educational facilities generally provided. These difficulties can be age related and may fluctuate over time.
For further information regarding SEN provision at Our Lady's please refer to our SEN/D policy

2. How does Our Lady's identify and assess pupils with SEN?
At Our Lady's all teachers are responsible for identifying pupils with SEND and, in collaboration with the Inclusion Leader and SEN/DCO, will ensure that those pupils requiring different or additional support are identified at an early stage. 2

Assessment is the process by which pupils with SEN/D can be identified. **Whether or not a pupil is making progress is seen as a significant factor in considering the need for SEN/D provision.**
For further information regarding SEN identification and assessment at Our Lady's please refer to our SEN/D policy

3. What provision do Our Lady's make for pupils with identified SEN whether or not they have EHC plans?
At Our Lady's we offer a range of interventions to support children with SEN
Interventions
The SEND/CO in collaboration with the class teacher will decide the action required to help the pupil progress. Based on the results of previous assessments, the actions might be:
•Deployment of extra staff to work with the pupil
•Provision of alternative learning materials/ special equipment
•Group support
•Provision of additional adult time in devising interventions and monitoring their effectiveness
•Staff development/training to undertake more effective strategies
•Access to LA support services for advice on strategies, equipment, or staff training
For further information regarding SEN provision at Our Lady's (including points 3a-g) please refer to our SEN/D policy

4. Who is our SEN Coordinator?
Our SEN/DCo is **Mrs Robbins**. You can contact her on:
0207 485 7997 or **admin@ourladys.camden.sch.uk**

5. How do we ensure our staff are trained in relation to SEN and how do we secure specialist expertise?
At Our Lady's we ensure our staff are trained in in relation to SEN by regular:
Training in school by school staff (PDMS)
Training in school by external professionals – Diabetic nurse / Educational Psychologist etc.
Training at / from the local authority – SENDCO Forum, specialist courses etc.
Training and team work with external agencies and professionals such as:
 Educational psychologists
 Medical officers
 Speech therapists
 Physiotherapists
 CAMHs
 Occupational Therapists
 The Primary Learning Support Service
 Hearing impairment services
 Visual impairment services
 Camden Language and Communication Services.
 Education Welfare Officer
 Social Services

 Sure Start
 EYFS Intervention Team

6. How will we secure funding for specialist equipment and facilities to support children with SEN?
The school budget has an allocation for SEN/D. The Governing Body ensures that resources are allocated to support appropriate provision for all pupils requiring it, and in meeting the objectives set out in the school SEN/D policy.

7. How do we consult with parents of children with SEN about the education of their child?
At Our Lady's we meet with parents of all children 3 times a year to discuss their attainment and progress. These are called Academic Review Day meetings.
For parents of children with SEN we have an additional meeting each term to discuss the child's progress towards outcomes identified in their SEN Support Plan. This is called a SEN Support Plan Review meeting.

We therefore plan to meet with parents of children with SEN 6 times a year.
However, in addition to this, parents are encouraged to make appointments to meet with school staff whenever they wish to discuss queries or questions regarding their child, and the school will contact parents for additional meetings whenever necessary.
For further information regarding consultation with parents of children with SEN at Our Lady's please refer to our SEN/D policy

8. How do we consult with children with SEN about their education?
At Our Lady's we involve children with SEN in consultations about their education whenever this is appropriate, taking into account their age and level of understanding.
For further information regarding consultation with children with SEN about their education at Our Lady's please refer to our SEN/D policy

9. What are the Governing Body's arrangements for dealing with complaints from parents of pupils with SEN concerning provision at Our Lady's?
Please refer to our Complaints Policy, Guidance for Parents and Carers, which can be found on our website

10. How does the Governing body involve other bodies, in meeting the needs of pupils with SEN and supporting their families?
Partnerships with external agencies
The school recognises the important contribution that external support services make in assisting to identify, assess, and provide for pupils with SEND.
When it is considered necessary, colleagues from the following support services will be involved:
 Educational psychologists
 Medical officers
 Speech therapists
 Physiotherapists
 CAMHs

 Occupational Therapists
 The Primary Learning Support Service
 Hearing impairment services
 Visual impairment services
 Camden Language and Communication Services.

In addition, important links are in place with the following organisations:
 The Local Authority
 Specialist Services
 Education Welfare Officer
 Social Services
 Sure Start
 EYFS Intervention Team

For further information regarding involvement of 'other bodies' in meeting the needs of pupils with SEN and supporting their families at Our Lady's please refer to our SEN/D policy

11. Contact details of support services for parents of pupils with SEN including those for arrangements made in accordance with clause 32 (information regarding mediation between parents and the local authority)
For further information regarding contact details of support services for parents of pupils with SEN including those for arrangements made in accordance with clause 32 please see Camden's Local SEN Offer– 'support for parents and carers' (link below)
www.localoffer.camden.gov.uk

12. How do we support children with SEN in transferring between phases in education?
Transition is a part of life for all learners whether it is moving to a new class or a new school and we recognise that it is an important time for all children, especially those with SEN.
At Our Lady's we plan transitions carefully to ensure they run as smoothly as possible. Planning for transitions within the school takes place in the Summer term and arrangements for pupils with SEN will be planned according to individual need.
For further information regarding arrangements for supporting children with SEN in transferring between phases in education please make an appointment to come and meet with our school SEN/DCO

13. The Local Authority's local offer is published at www.localoffer.camden.gov.uk